Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**K. V. P. SANSTHA'S KISAN ARTS, COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Y. V. Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02597293688**
Mobile no.	**9421535101**
Registered Email	**principalkc@rediffmail.com**
Alternate Email	**principalkc8@gmail.com**
Address	**Near NH 06,**
City/Town	**Parola**
State/UT	**Maharashtra**
Pincode	**425111**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. P. D. Patil**
Phone no/Alternate Phone no.	**02597292441**
Mobile no.	**9960604299**
Registered Email	**principalkc@rediffmail.com**
Alternate Email	**principalkc8@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kisanacscollegeparola.co.in/aqar.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://kisanacscollegeparola.co.in/pdf/2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**0**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.40**	**2016**	**16-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meet of chemistry teachers association	10-Sep-2019 01	120
Dialogue writing in One Act Play for new writers	09-Jan-2020 01	90
Essay competition	15-Sep-2019 01	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. P. D. Patil	IMPRESS Minor Research Project	ICSSR, Ministry of Education	2019 426	400000
Department of Marathi	Workshop for literature development	Maharashtra Rajya Sahitya ani Sanskriti Mandal, Govr. of Maharashtra	2019 01	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Use of ICT facilities Organised National Level Conference Promoting faculties for Minor/Major Research projects

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organisation of various cultural activities, sports, camps, training etc. with the help of NSS, NCC and Sport departments.	Cultural activities are organised for Annual Social Gathering and 'Yuva Rang', organising of NSS winter camp, NCC training camp etc.
Arrange student centric activities	Arrange student centric activities conducted
Conduction of workshop	Conducted workshop on writing skill for debut writers in Marathi
Conduction of certificate courses	1.Basics of Remote Sensing Geographical Information System and Global Navigation Satellite System- 19 August to 15 November 2019 2.RS and GIS in Urban and Regional Planning -09-Dec-2019 to 20-Dec-2019 3.Basic principles of Remote Sensing Technology - 13 April 2020 to 25 April 2020
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	20-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**14-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college have separate systems to collect / compiled data of students and faculties. For data related with examination like generation of examination forms, eligibility of students done through the online portal of Digital University Library of the**

institution is fully automated supporting with the AutoLib software. QR codes are also generated for all the books in the library. Issuing of books to the students and faculties is done with the help of software. Admission process is done with special software. All the data is generated in the same like category wise, gender wise etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum has been prepared by the affiliated university i.e. KBC NorthMaharashtra University, Jalgaon. Teachers of the institution participate in the syllabus structuring workshops organised by the university. At the beginning of the academic year every teacher prepares annual teaching plan for the subject allotted to him / her. Daily diary is being maintained by every teacher it includes the details of daily activities done by the teachers in the classroom.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	NA	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Politics, Geography, Economics	15/06/2019
BSc	Chemistry, Zoology, Computer Science	15/06/2019
BCom	Advance Accounting	15/06/2019
BVoc	Software Development, Soil and Water Conservation	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Studies	325
BCom	Environmental Studies	120
BSc	Environmental Studies	140
BVoc	Environmental Studies	70

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
every year structured feed back received from the stakeholders e.g. students, teachers and parents etc. The obtained feedback analysed and discussed in the meeting of teachers and issues if any discussed with the concerned teachers.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Geography, History, Economics, Political Science	240	120	120
BSc	Chemistry, Zoology, Computer	120	76	76

	Science			
BCom	Commerce and Management	120	53	53
BVoc	Soil Water Conservation and Software Development	100	49	49

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1361	Nill	36	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	30	10	6	3	12

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacherstudent contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student dropout rates • To prepare students for the competitive world Every year, departments individually organize orientation sessions (welcome function) for students of first semesters and explain the designing and implementation of the mentoring system of the department. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income category, gender etc are initially collected by the department. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1361	36	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	38	5	7	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. G. H. Sonawane	Vice Principal	Best Teacher Award given by KBC North Maharashtra University, Jalgaon
2020	Dr. P. J. Aujekar	Assistant Professor	Achievement Award For Leadership in Tobacco Control (Gold Medal) by Sambandh Health Foundation.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BVoc	SWC, SD	VI	17/10/2020	20/11/2020
BSc	Chemistry, Zoology, Computer Science	VI	25/10/2020	25/11/2020
BCom	Commerce	VI	10/11/2020	11/12/2020
BA	Marathi, Hindi, English, Geography, History, Economics, Political	VI	10/11/2020	25/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution adopts centralized and organised continuous Internal evaluation(CIE) system to assess all aspects of students development on a continuous basis throughout the year. • The students are made aware of the evaluation process through initiatives like meetings in the college, teaching plan which contains evaluation procedures, academic calendar with CIE exam dates and changes or amendments in the evaluation process through display in the college and the department notice board. • The college has an internal evaluation committee headed by a co-ordinator for smooth conduction of internal test. The results of each test are discussed with students. The mid-term evaluation is done at the end of semester. The evaluation of students is displayed on notice board through Continuous Assessment Report (CAR). Students can discuss any queries about CAR with the concerned teachers. • The continuous evaluation of the students is conducted through test, tutorials, seminar, practical and field trip. A 60-40 pattern adopted by the KBC North Maharashtra University is implemented in the college. 40 weightage is given to the internal

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared at the beginning of the college. The academic calendar of the college consist of important information about working dates of the college, holidays, internal examination dates, dates of extra co-curricular activities, NSS camp dates and semester examination dates. Every department is asked to submit the planning of their programmes, events etc. to be conducted in the coming academic year. These events and programmes are incorporated in the academic calendar. Before the commencement of every semester, a detailed time table and academic calendar for the entire semester is prepared by the time table committee. Every department also prepares a departmental plan containing details study plan, assignments for the individual teachers and the number of classes allotted to each course. Finally, this is distributed to the departmental teachers. The professors also prepared their semester plan and annual plan of their concern course and follow it in the year. The Principal takes follow-up of it and sees that all department follows academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kisanacscollegeparola.co.in/science.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TYBVoc.	BVoc	Soil Water Conservation, Software Development	29	27	93.10
TYBCom.	BCom	Commerce	36	16	44.44
TYBSc.	BSc	Chemistry, Zoology, Computer Science	76	35	46.05
TYBA	BA	Marathi, Hindi, English, Geography, History, Economics, Political Science.	72	20	27.78
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kisanacscollegeparola.co.in/feedback.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	426	ICSSR, Ministry of Education, New Delhi	4	1.8

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best oral paper presentation award	Dr. G. H. Sonawane	Association of Chemistry Teachers	14/12/2019	National level Conference

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	NA	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	Nill
Geography	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	9	0
National	Commerce and Management	2	0
International	English	1	0

International	Economics	1	0
International	Geography	4	0
International	Hindi	2	0
International	History	1	0
National	History	1	0
International	Marathi	3	0
International	Physics	4	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerece	2
History	1
Marathi	1
Zoology	1
Chemistry	5
Geography	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Fabrication of raspberry-shaped reduced graphene oxide labelled Fe/CeO2 ternary hete rojunction with an enhanced p hotocatalytic perfor mance	Dr. G. H. Sonawnane	Inorganic Chemistry Communicat ions	2020	7	KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India	7
Activated carbon imm obilized WO3 nanocu boids: ads orption/ph	Dr. G. H. Sonawnane	Inorganic Chemistry Communicat ions	2020	5	KVPS' Kisan Arts, Commerce and Science College,	5

otocatalysis synergy for the enhanced removal of organic pollutants,						Parola, 425111, M.S, India	
Effect of doping parameters on photocatalytic degradation of methylene blue using Ag doped ZnO nanocatalyst	Dr. G. H. Sonawnane	SN Applied Sciences	2020	5		KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India	5
Solvothermal synthesis of activated carbon loaded CdS nano flowers: Boosted photodegradation of dye by adsorption and photocatalysis synergy,	Dr. G. H. Sonawnane	Chemical and Physics Letters (Elsevier)	2020	20		KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India	20
Enhancement of visible light induced photocatalytic degradation of Eosin-Y by using TiO_2 and Ag doped TiO_2 nano catalyst	Dr. G. H. Sonawnane	J. Mater. Environ. Sci.,	2019	3		KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India	3
Crystal structures, morphological, optical, adsorption,	Dr. G. H. Sonawnane	Inorganic Chemistry Communications	2019	11		KVPS' Kisan Arts, Commerce and Science	11

kinetic and photocatalytic degradation studies of activated carbon loaded BiOBr nanoplates prepared by solvothermal method,						College, Parola, 425111, M.S, India	
Effect of deposition time on photoelectrochemical performance of chemically grown Bi2 Se3 -sensitized TiO2 nanostructure solar cells	Dipak Salunkhe	Journal of Materials Science: Materials in Electronics	2020	1		KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India	1
Sensitization of TiO2 by chemically deposited Cu2S for solar cell: Effect of deposition time on photoelectrochemical performance	Dipak Salunkhe	Optik	2020	3		KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India	2
Enhancement of Visible Light Induced Photocatalytic Degradation of Eosion-Y Using TiO2 and Ag Doped TiO2 Nano Catalyst	Vilas Mahajan	J. Mater. Environ. Sci	2020	3		KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India	3

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Enhancement of Visible Light Induced Photocatalytic Degradation of Eosion-Y Using TiO2 and Ag Doped TiO2 Nano Catalyst	Vilas K Mahajan	J. Mater. Environ. Sc	2019	Nill	3	KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India
Fabrication of raspberry-shaped reduced graphene oxide labelled Fe/CeO2 ternary heterojunction with an enhanced photocatalytic performance	G.H. Sonawane	Inorganic Chemistry Communications	2020	13	7	KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India
Activated carbon immobilized WO3 nanocuboids: adsorption/photocatalysis synergy for the enhanced removal of organic pollutants,	G.H. Sonawane	Inorganic Chemistry Communications	2020	13	5	KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India
Effect of doping parameters on photoca	G.H. Sonawane	SN Applied Sciences	2020	13	5	KVPS' Kisan Arts, Commerce

talytic degradation of methylene blue using Ag doped ZnO nanocatalyst						and Science College, Parola, 425111, M.S, India
Solvothermal synthesis of activated carbon loaded CdS nano flowers: Boosted photodegradation of dye by adsorption and photocatalysis synergy,	G.H. Sonawane	Chemical and Physics Letters (Elsevier)	2020	13	20	KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India
Enhancement of visible light induced photocatalytic degradation of Eosin-Y by using TiO_2 and Ag doped TiO_2 nano catalyst	G.H. Sonawane	J. Mater. Environ. Sci.,	2019	13	1	KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India
Crystal structures, morphological, optical, adsorption, kinetic and photocatalytic degradation studies of activated carbon loaded BiOBr nanoplates prepared by solvoth	G.H. Sonawane	Inorganic Chemistry Communications	2019	13	11	KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India

Title	Author	Journal	Year			Publisher
ermal method,						
Effect of deposition time on photoelectrochemical performance of chemically grown Bi2 Se3 -sensitized TiO2 nanostructure solar cells	Dipak B. Salunkhe	Journal of Materials Science: Materials in Electronics	2020	6	1	KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India
Sensitization of TiO2 by chemically deposited Cu2S for solar cell: Effect of deposition time on photoelectrochemical performance	Dipak Salunkhe	Optik	2020	6	2	KVPS' Kisan Arts, Commerce and Science College, Parola, 425111, M.S, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	16	7	Nill
Presented papers	15	4	Nill	Nill
Resource persons	Nill	1	1	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Population Day	Dept. of Geography	5	120
Yoga Awareness day	Dept. of Sports/NSS	20	250

Tree Plantation	NSS/NCC/Dept. of Sports/Dept. of English / Dept. of Geography	15	110
Construction of bund to Arrest Water-Percolate Water	NSS	6	80
Constitution Day	NSS/Social Science Association	8	125
Special Winter Camp	NSS	5	80
Blood donation Camp	NSS/NCC/Red Cross	15	225
Tobacco Control Activites	NSS	5	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tobacco Control	Achievement Awards 2019-20	Sambandh Health Foundation	1600
Voter Awareness	Recognition	Tehsildar, Parola	150
Blood Donation	Recognition	Blood Bank	60
Cleanliness Drive at adopted Village	Recognition	Grampanchyat, Mhasve	80

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NA	NA	Nill	Nill

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Nil	NA	Nil	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	NA	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6	4.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib	Fully	latest	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23287	323405	1665	267736	24952	591141
Reference	10891	1743061	172	47767	11063	1790828

Books					
Journals	29	19000	18	17073	47	36073

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	137	115	120	9	2	10	23	20	0
Added	15	10	10	15	3	2	4	0	0
Total	152	125	130	24	5	12	27	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">20 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Head Phone, Mike, LCD, Projector, Camcord, Web camera	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6	3.6	8	4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has developed their own system of utilizing policies for physical, academic and support facilities – laboratory, library, sportscomplex, computers, classroom, Principal calls a meeting at the beginning of every academic year for the requirements of facilities mention above, All head of the departments, supporting staff, technical staff have to present after discussion he sent the need to purchasing and management committee, If there is any need of emergency work then the related head of the department talks to the principal then he orders to the maintenance committee to do needful. Moreover, college has periodic monitoring for maintenance of infrastructure, sports and

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Poor Boys Funds/Economically Weaker Section/Earn and Learn Scheme**	**67**	**374850**
Financial Support from Other Sources			
a) National	**Government of India**	**688**	**2350165**
b)International	**Nil**	**Nill**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Poster Presentation on World Ozone Day	**26/09/2019**	**80**	**Dept of Geography**
General Knowledge Quizz	**27/01/2020**	**200**	**Department of Political Science**
Workshop on Business tax and GST	**09/01/2020**	**55**	**Department of Commerce**
Yoga and Meditation	**26/06/2019**	**200**	**Dept. of Sports and NSS**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**Career Counselling**	**200**	**180**	**Nill**	**Nill**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	9	B.A.	Marathi, English, Geography	Amalner, Dhule, JalgaonPG Colleges	MA
2019	8	BSc	Chemistry	Amalner, Dhule, Jalgaon PG colleges	MSc
2019	7	BSc	Chemistry	KBC NMU	MSc
2019	6	B.Com	Commerce	Amalner, Dhule, Jalgaon PG Colleges	MCom
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
GATE	Nill
Any Other	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Riffle and Pistol Shooting	Intercollegiate	32
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Yuvarang University level 2nd Prize	National	Nill	2	SYBCom	Prayag Navarkar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College conducts the Student Council election During year 2018-19 after receiving directions from KBC North Maharashtra University, Jalgaon. The Class representatives are selected on the basis of their merit in the concerned category. These selected class representatives elect one of them as the University Representative. Thus representatives are elected for each class. Student council members are perform various responsibilities like Annual gathering secretary, discipline committee member. Students are also given representation in the IQAC committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the institution is registered under society registration act.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association meets whenever necessary. However executive body of the association meets once in a year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has already set its vision and mission and it has been administering the programmes intensively to be in tune with the set vision and mission. The institute always applies innovative practices for its development and to provide the best to the students who are pursuing education in the institution. Day by day the educational scenario is changing gradually. It needs change in the policies and administration of the institution. Every year the management brings out the changes in its policies. During 2019-20 the institution took initiative for decentralization of management and to created participative management. Two of such practices are - Decentralization. The institution has its own system of administration. It has a structure of administration. It operates its policies through its different channels. It has an MISystem which includes the management, the local management committee, College Development Committee, Principal of the College, Registrar, Heads of

the Department, Teaching Staff and Non- Teaching Staff. • Institute The institution implements its policies and resolutions through this chain. The resolutions pass in the meeting of Executive council meeting and the decided policy implemented through principal of the College. The principal implements the policies and decisions through heads of the Department and the teaching faculty. Non-teaching staff has been administered through College Registrar. Participative Management: Stakeholders are important from the point of view of development of educational institutions. Management members are often give their valuable suggestion to frame policies. Thus, enough representation for the development of the institution is given to the professionals.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Revision of syllabi is the part and parcel of University. Our College is affiliated to Kaviyitri Bahinabai Chaudhari North Maharashtra University Jalgaon. University updates and revises syllabus between regular intervals of five years. Our College adopts the syllabi. The teachers of our College participate in syllabi revision workshops the University organises to contribute to the syllabi. They sometimes make presentations on the topics to be added in the curriculum.
Teaching and Learning	Our institution collects teaching plans in the beginning of every academic year from the teachers on the subjects they teach. Teaching plans are prepared well in advance keeping in view the syllabus and its weightage. The college has formally advised the teachers to use Power Point Presentation as a method of teaching along with lecture method. Regular assessment of the students is being done through continuous assessment by organizing unit tests and internal examinations by the end of each semester. In the beginning of every academic year some of the teachers use Bridge Course to bridge the gap of the knowledge between previous knowledge and the syllabi to be taught.
Examination and Evaluation	University schedules examinations by the end of each semester. It has adopted the CBCS pattern of 60-40 marks. University conducts examination for 60 marks and the College organizes examination for 40 marks. The teachers attend Central Assessment Programme

		organized by the University. For internal evaluation the concerned subject teachers evaluate the performance of the students based on examination, behaviour and classroom presentee of the students.
	Research and Development	Our institute motivates the teachers to apply and bag research projects. Some of the faculty members have completed their research projects and some are to be completed. Some of our faculty members have bagged Voice Chancellor's Research Motivation Scheme and are working on them. one faculty member got sanctioned from ICSSR, New Delhi.
	Library, ICT and Physical Infrastructure / Instrumentation	Library is the heart of educational institution. Every year new books are purchased in the College library from the grants received for books. New books are also purchased when the syllabi get revised after every five years. Books get updated by the library after every revision of syllabi. Library provides the reference books and orders if needed new ones. Library has been automated partially. ? The institute motivates teachers to use ICT in their teaching. The institute has provided the facility of LCD projector to the teachers. Three departments viz. Commerce, physics and Geography have fixed LCD projector in the laboratories. Other departments use the movable projectors as per their need.There are two movable projectors in the College which can be used as per requirement of the department.
	Human Resource Management	Every year in Senior College a committee for Staff Academy is created by Principal of the College. This Staff Academy organises lectures of current issues, social sciences, science, commerce and humanities. The teachers deliver their lectures in the staff academy. All staff members attend the lectures. In the beginning of academic year a planning regarding this is done on the basis of the topics suggested by the lecturers for their address in this academy. The expertise of the teachers in the College is utilises as and when required. The teachers are also invited in National Service Scheme's Special Camp to delivers address on the theme of the Camp. They also visit in adjacent Colleges to deliver their

	lectures on different topics.
Industry Interaction / Collaboration	The Commerce department, Economics department had organised a programme for youths regarding guidance about industrial career and business. The Commerce department takes the students of commerce to industrial visits to let the students know about the business and commerce. Chemistry department also organises industrial tours for the students of department.
Admission of Students	Admissions of the students are done as per the guidelines of the University. For first year UG Courses, the students get online admission by applying for the course and selecting the subjects of his or her choice. The teachers help the students in this case by guiding them. The College makes the facility of online admission available for the students at the minimum rate in the College Campus. For second and Third year the admission of the students continued through College Single Window system. The College submits the information of the students' admission to the University through online mode in a stipulated period decided by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The work of examination is fully operated through digital mode on digital university platform provided by affiliated university. Examination forms are generated through online mode distributed among students. Hall tickets are also generated online through the platform digital university.
Student Admission and Support	Student Admission and Support: At the time of admission in first year BA/ BSc/ B.Com each and every student must take online admission. The College provides this facility in computer lab of the college at the economical cost. The office collects the data of the students and transfers it to the University. Every student gets his ESuvidha account from university for further correspondence and communication.
Finance and Accounts	Finance and accounts are managed through the software hired for the purpose. Salary bills are generated

	through SEVARTH system provided by the Joint Director Higher Education.
Administration	All the computer system given to the heads of the department are well connected with LAN. collection of information is mainly done through emails.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	3	10/06/2019	13/01/2020	15
Orientation Course	7	04/06/2020	01/07/2020	25
FDP	16	01/06/2019	31/05/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Government provided schemes of teachers'	Government provided schemes of teachers'	Institution has its own Poor Boys Fund Scheme. It

welfare such as medical reimbursement and group insurance. The Institution has its own credit co-operative society through which the short term and long term loans are granted for the staff members.	welfare such as medical reimbursement and group insurance. The Institution has its own credit co-operative society through which the short term and long term loans are granted for the staff members.	has been implemented every year. The fund is used to solve students' financial issues of admission and examination. Students' welfare schemes of University and Government like Karmaveer Bhaurao Patil Earn while Learn Scheme, and Poor Boys Financial Support are also implemented in the year 2018-2019.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal and external financial audits regularly. Internal audit is being conducted every year through Chartered Accountant hired for the same. External audit is being conducted by various government departments regularly verify the transactions, funds received and disbursed etc. Auditor from Joint Director office are conducts the regular visits to assess the salary and non salary grants released to the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers Association support through donation various items like celling fans, RO water system etc. Regular meetings are conducted of PTA

6.5.3 – Development programmes for support staff (at least three)

1. Training programme for online examination 2. Google tools using workshop to non-teaching staff. 3. Training programme for MS office.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ISO certification 2. Career oriented courses. 3.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Chemistry teachers meet	10/09/2019	10/09/2019	10/09/2019	120
2020	Dialogue writing in One Act Play for new writers	09/01/2020	09/01/2020	09/01/2020	90
2019	Essay competition	15/09/2019	15/09/2019	15/09/2019	25
2019	Poster Presentation on World Ozone Day	26/09/2019	26/09/2019	26/09/2019	80
2020	General Knowledge Quizz	27/01/2020	27/01/2020	27/01/2020	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personality Development Workshop for girls	28/01/2020	29/01/2020	150	Nill
Swyamsiddha Abhiyan	16/01/2020	23/01/2020	95	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Environmental awareness campaigns by organizing programmes under NSS Unit and by organizing rally. 2. Department of Botany, Zoology and Geography conduct field work and study tours to create awareness and conservation of biodiversity among the students. 3. Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nill
Ramp/Rails	Yes	20
Braille Software/facilities	No	Nill
Provision for lift	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	Yoga day	Awareness about Yoga	250
2019	1	1	01/12/2019	1	World AIDS day	Awareness day	60
2019	1	1	16/09/2020	1	Ozone day	Pollution control	70
2019	1	1	11/07/2021	1	Population day	Population control	80
2020	1	1	26/11/2019	1	Constitution day	commemorate constitution day	120

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti	02/10/2019	02/10/2019	85
samvidhan day	26/11/2020	26/11/2020	120
Teachers Day	05/09/2019	05/09/2019	90

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of ample number of Power Saving LED lights in Campus Planting of plants trees (both perennial seasonal) inside the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institution implements following best practices during the year. Kisan Poor boys fund: Every year all the teaching and non teaching members of the institution contributes funds for the scheme. Applications are invited from the needy students and evaluation committee evaluates the forms and selected candidates receives amount for the admission and examination purpose. Training to the students for making handicrafts: Interested students are trained for making handicrafts like paper bouquet and other material. Dr. C. R. Satpute, Librarian of the institution trained students for making handicraft material.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://kisanacscollegeparola.co.in/pdf/BestPractice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values attached to the institution. The college successfully implemented the semester system which was introduced by KBC North Maharashtra University, Jalgoan. The focus is on skill development, career oriented programs, industry visit, industry academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., OBC. The students of Kisan College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability.

Provide the weblink of the institution

http://kisanacscollegeparola.co.in/pdf/InstitutionalDistinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1.To start PG courses in the subjects Chemistry, Geography, Marathi, Commerce etc. 2. To start certificate Courses in the College for students progression. 3. To strengthen the use of ICT in Teaching Learning for innovative methods of teaching. 4. To upgrade documentation and accessibility of data through MIS (Management Information System) for latest ICT technology. 5. To organize more skilled development workshop for non-teaching staff. 6. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies 7. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives 8. Organization of workshop for E-content development at a larger scale and duration to promote the use of Eresources among all faculty members. 9. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular activities. 10. To organize syllabus framing workshop 12. To organize seminar on intellectual property Right for students and teachers. 13. Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members.