



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	K. V. P. SANSTHA'S KISAN ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Y. V. Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02597293688
Mobile no.	9421535101
Registered Email	principalkc@rediffmail.com
Alternate Email	principalkc@gmail.com
Address	Near NH 06, At. Post. Parola
City/Town	Parola Dist. Jalgaon
State/UT	Maharashtra
Pincode	425111

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. P. D. Patil			
Phone no/Alternate Phone no.		02597293688			
Mobile no.		9960604299			
Registered Email		principalkc@rediffmail.com			
Alternate Email		principalkc@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://kisanacscollegeparola.co.in/iqac.php">http://kisanacscollegeparola.co.in/iqac.php</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.kisanacscollegeparola.co.in">http://www.kisanacscollegeparola.co.in</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	0	2004	16-Dec-2004	15-Sep-2009
2	B	2.40	2016	16-Dec-2016	15-Dec-2021
<b>6. Date of Establishment of IQAC</b>			15-Jun-2005		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

National Seminar in Chemistry	06-Feb-2019 01	118
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Use of ICT facilities Organised National Level Conference Promoting faculties for Minor/Major Research projects

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Conduction of National Seminar	Conducted national seminar in chemistry
Arrange student centric activities	Career guidance for students was organised
Organisation of various cultural activities, sports, camps, training	Cultural activities are organised for Annual Social Gathering and 'Yuva

etc. with the help of NSS, NCC and Sport departments.

Rang', organising of NSS winter camp, NCC training camp etc.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

10-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

01-Dec-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

17-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college have separate systems to collect / compiled data of students and faculties. For data related with examination like generation of examination forms, eligibility of students done through the online portal of Digital University Library of the institution is fully automated supporting with the AutoLib software. QR codes are also generated for all the books in the library. Issuing of books to the students and faculties is done with the help of software. Admission process is done with special software. All the data is generated in the same like category wise, gender wise etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum has been prepared by the affiliated university i.e. KBC North

Maharashtra University, Jalgaon. Teachers of the institution participate in the syllabus structuring workshops organised by the university. At the beginning of the academic year every teacher prepares annual teaching plan for the subject allotted to him / her. Daily diary is being maintained by every teacher it includes the details of daily activities done by the teachers in the classroom.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Business Communication Skills in English	NA	15/06/2018	180	Communication Skill	Communication Skill

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Politics, Geography, Economics	15/06/2018
BSc	Chemistry, Zoology, Computer Science	15/06/2018
BCom	Advance Accounting	15/06/2018
BVoc	Software Development, Soil and Water Conservation	15/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	21	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	15/06/2019	663
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

every year structured feed back received from the stakeholders e.g. students, teachers and parents etc. The obtained feedback analysed and discussed in the meeting of teachers and issues if any discussed with the concerned teachers.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BVoc	Software Development, Soil Water Conservation	100	60	60
BCom	Advance Accounting	134	134	134
BSc	Chemistry, Zoology, Computer Science	144	250	144
BA	Marathi, Hindi, English, History, Politics, Economics, Geography	520	385	385

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1406	0	31	0	31

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	10	4	4	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, career council cell is being established in the institution to guide students on various topics. various programmes like motivational lectures are arranged for the students. Teachers are guiding to the students time to time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1406	31	45.35

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	31	11	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Manik Madhav Bagale	Assistant Professor	Economic Growth Foundation, Bharat Shiksha Ratan Award
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BVoc	NA	Semester	30/04/2019	01/06/2019
BCom	NA	Semester	21/04/2019	19/05/2019
BSc	NA	Semester	29/04/2019	01/06/2019
BA	NA	Semester	04/05/2019	14/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institutional level Evaluation system is constituted. During every semester 40 marks internal evaluation is being carried out for each paper. It includes

Test, Tutorials, Seminars etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year academic calendar has been prepared by the institution and adhered for conduct of internal examination. However, for university examination time table prepared by university is being followed for university examination.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kisanacscollegeparola.co.in/activites.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BCom	Advance Accounting	36	11	30.56
NA	BSc	Chemistry, Zoology, Computer science	67	19	28.36
NA	BA	Marathi, Hindi, English, History, Politics, Economics, Geography	95	13	13.68
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kisanacscollegeparola.co.in/activites.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Recent Advances of Chemical Sciences in Sustainable Development	Department of Chemistry	07/02/2019
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### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Chemistry	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	8	0
International	Geography	1	0
International	History	2	0
International	English	1	0
International	Zoology	1	0
International	Botany	5	0
International	Marathi	6	0
International	Hindi	2	0
International	Physics	1	0
International	Commerce	1	0
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Chemistry	5
Mathematics	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	1	9	3	0
<b>Presented papers</b>	3	28	2	0
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Shram Sanskar Shibir</b>	<b>NSS</b>	3	100
<b>NSS day</b>	<b>NSS</b>	3	200
<b>Blood Donation Camp</b>	<b>NSS NCC</b>	4	45
<b>Tree Plantation</b>	<b>NSS NCC</b>	4	60
<b>Yoga Day</b>	<b>NSS NCC</b>	4	100
<b>NCC day</b>	<b>NCC</b>	1	60
<b>Swachhta Abhiyan</b>	<b>NSS NCC</b>	4	150
<b>No file uploaded.</b>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18	15.92

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib	Fully	latest	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	22190	3116975	1097	118426	23287
Reference Books	10891	1743061	0	0	10891	1743061
Journals	29	19000	0	0	29	19000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	132	90	26	8	2	9	22	20	0
Added	5	25	5	1	0	1	1	0	0
Total	137	115	31	9	2	10	23	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
22	20.38	15	12.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. There are committees in each departments like library, sports etc. they submit there requirements to the purchase committee and purchase committee take a decision with the permission of directors of the institution.

<http://kisanacscollegeparola.co.in/index.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kisan Poor Boys Fund	15	15000
Financial Support from Other Sources			
a) National	Post Matric Scholarship	762	2600671
b) International	NA	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality Development for Girls	01/09/2018	115	Student Development

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career counselling and guidance cell	200	200	0	0

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
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## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
06	400	45		0	0
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	8
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate Weightlifting, power lifting and Body building tournament	University	35
Volleyball and Kabbadi Matches	Divisional	120
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Members of the student council actively involved in all the cultural and sports activities conducted by the institution. The members of the students council are having representation in the committees like College Development Committee.
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## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the institution is registered under society registration act.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

02

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the studentcentric programmes and activities. All the departments are requested to present their Annual Action Plan at the beginning of every academic year with a clear cut roadmap to deliver the same. The meeting of the President with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum developed by affiliating university and implemented by the institution in true spirit.
Teaching and Learning	Every teacher prepare teaching plan at the beginning of each semester and maintain daily diary of every activity.
Admission of Students	At the beginning of the new academic year admission committees are setup to enable students for smooth admission. Teachers guide to the students about the admission process selection of proper subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The college uses the software for Egovernance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the

	accuracy in financial transactions.
Administration	The college have Biometric attendance for teaching and nonteaching staff. The college campus id equipped with CCTV Cameras at very place of need.
Student Admission and Support	The college has software for the admission purpose. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service counter protects the students from outside service.
Examination	The college has separate examination department with ICT facilities. All the examination work has done through the digital university portal. Examination forms, hall tickets etc. generated through digital university. College having the facility of on screen evaluation center of the affiliated university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	10	Syllabus framing workshop	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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Orientation	4	01/06/2018	31/05/2019	28
Short Term Course	2	01/06/2018	31/05/2019	02
Workshops	8	01/06/2018	31/05/2019	01
RS GIS Training	1	01/06/2018	22/06/2018	55
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	Kisan Poor Boys Fund

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an important part of the functioning of the institution. All expenses such as of revenue nature are audited by the Internal audit. Besides, any such expenditures involving payment from the grants received from the state govt. and the UGC is audited by viz. the Internal audit, the Financial audit and the audit team deputed by AG of Mumbai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU, Jalgaon	Yes	Principal
Administrative	No			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The PTA also aims at enhancing the interaction among the various stakeholders. Providing valuable suggestion for development of the institution Pointing out the weaknesses of the college related Departments and suggesting rectification.

6.5.3 – Development programmes for support staff (at least three)

Computer Training, Yoga training stress management
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Various batches of alumni have been contacted for strengthening the alumni contribution. Planning is underway to adopt nearby villages to enhance water conservation, social upliftment etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	Yes
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Innovative Teaching Methods in Education	15/10/2018	16/10/2019	16/10/2019	35
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2019	08/03/2019	260	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Labeling of trees in the campus with their botanical names Encourage planting of trees Celebration of Environment Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti	02/10/2018	02/10/2018	100
samvidhan day	26/11/2019	26/11/2019	120
International Yoga Day	21/06/2018	21/06/2018	150
Teachers Day	05/09/2018	05/09/2018	300
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of ample number of Power Saving LED lights in Campus Planting of plants trees (both perennial seasonal) inside the campus
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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Institution implements following best practices during the year. Kisan Poor boys fund: Every year all the teaching and non teaching members of the institution contributes funds for the scheme. Applications are invited from the needy students and evaluation committee evaluates the forms and selected candidates receives amount for the admission and examination purpose. Training to the students for making handicrafts: Interested students are trained for making handicrafts like paper bouquet and other material. Dr. C. R. Satpute, Librarian of the institution trained students for making handicraft material.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://www.kisanacscollegeparola.co.in/activites.php">http://www.kisanacscollegeparola.co.in/activites.php</a>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values attached to the institution. The college successfully implemented the semester system which was introduced by KBC North Maharashtra University, Jalgoan. The focus is on skill development, career oriented programs, industry visit, industry academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., OBC. The students of Kisan College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability.
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Provide the weblink of the institution
<a href="http://www.kisanacscollegeparola.co.in">http://www.kisanacscollegeparola.co.in</a>

## 8.Future Plans of Actions for Next Academic Year

Upgradation of existing laboratories and purchase of equipment to promote

student projects and research activities of faculty members. Improving the quality of events by involving Students participation. Office automation to ensure an updated data management system in the college. Office automation has been planned to include an online archiving of student, faculty and staff database with necessary details. Involving Students in academic and nonacademic work. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teachinglearning, research, extension related co and extracurricular activities. . Construction of rain water harvesting system in the college campus Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives Promoting participation of students and staff in seminars,